This Questionnaire should be completed for all households living in housing units and collective living quarters. 

Information Regarding the Household

Name: __________________________________________________________ Signature: _______________________________________________________

Institution number: ____________________________ Record number: ____________________________

Physical address:............................................................................................................................................... 

Main place: .......................................................................................................................................................... 

Postcode:.......................................................... Telephone no:.........................................................

Province:..............................................................................................................................................................

Sub-place:................................................................................................................................................................

HOW MANY PEOPLE ARE THERE IN THE HOUSEHOLD?

Number of people: Total

FOR OFFICE USE

EA number: ____________________________ Main place: ____________________________

Name of local munic.: ____________________________

FOR STATISTICAL USE ONLY

Name of local munic.: ____________________________

Number of people: Total Male Female

Who completed this questionnaire?

✓ An enumerator through an interview
✓ A household member through self-completion

Completion of this questionnaire

First fill in the full name of the household head or acting head and then the surname of all other persons to be counted.

Read every question carefully.

Look at the classifications where applicable. The classification that best applies to the response must be ticked.

Who should be counted in Census 2001?

✓ Every person young or old in South Africa on 30-10-2001, including those in institutions on census night, who is working, travelling or at an entertainment venue, are to be counted in the household.
✓ Members of the household who are absent overnight, for example, Cape Town should be counted as a separate household even if they live in the same household as the employer.
✓ Domestic workers are counted as a separate household even if they live in the same household as the employer.

Should you encounter any difficulties in the completion of the questionnaire, please contact:

...........................................................................................................................................................................

CONFIDENTIALITY

STATISTICS ACT NO.6, 1999

17(1) Despite any other law, no return or other information collected by Statistics South Africa for the purposes of official or other statistics that relates to an individual or a household may be disclosed to any person.

17(b) Any person who is involved in the collection of, or who may use, that information or data, must take an oath of confidentiality.

18(e) & 18(g) Any officer of Statistics South Africa who willfully discloses any data or information obtained in the course of such employment to a person not authorised to receive that information is guilty of an offence and liable on conviction to a fine not exceeding R10 000, or to imprisonment for a period not exceeding six months or to both such fine and such imprisonment.

Thank you for your co-operation.
### SECTION A: INFORMATION FOR PERSONS IN THE HOUSEHOLD - ASK OF EVERYONE

<table>
<thead>
<tr>
<th>PERSON(S)</th>
<th>DATE OF BIRTH</th>
<th>SEX</th>
<th>RELATIONSHIP(S)</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>02</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>03</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>04</td>
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<td></td>
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<tr>
<td>05</td>
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<td></td>
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<tr>
<td>06</td>
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<td></td>
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<tr>
<td>07</td>
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<td></td>
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<tr>
<td>08</td>
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<td></td>
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<tr>
<td>09</td>
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<td></td>
</tr>
<tr>
<td>10</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**What is the person’s relationship to the head or acting head of the household?**

01 = Head of household
02 = Husband/his partner
03 = Wife/herself/partner
04 = Son/daughter
05 = Son-in-law/daughter-in-law
06 = Father/mother
07 = Son-in-law/daughter-in-law
08 = Parent
09 = Parent-in-law
10 = Son/daughter
11 = Brother/sister
12 = Other relative
13 = Non-related person

**Does the household occupy more than one dwelling?**

Y = Yes
N = No

### SECTION B: INFORMATION ON HOUSING

<table>
<thead>
<tr>
<th>TYPE OF HOUSING UNIT</th>
<th>SOURCE OF WATER</th>
<th>PENICillin WATER</th>
<th>HOUSEHOLD GOODS</th>
</tr>
</thead>
<tbody>
<tr>
<td>P-01</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>P-02</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>P-03</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>P-04</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>P-05</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**What is this household’s main source of PENICillin WATER for domestic use?**

Write only one code in the box.

1 = Regional/local water scheme (operated by a Water Service Agency or Provider)
2 = Borehole
3 = Springs
5 = River/pond/stagnant water
6 = Tank (on site)/wastewater
7 = None
8 = Other (specify)

**What type of energy/fuel does this household MAINLY use for cooking, for heating and for lighting?**

Write one code in each box.

1 = Electricity
2 = Gas
3 = LPG
4 = Coal
5 = charcoal
6 = Wood
7 = Solar
8 = Other

**Does this household have any of the following in working condition?**

Y = Yes
N = No

- Refrigerator
- Radio
- Television
- Computer
- Telephone in the dwelling
- Fridge/Freezer
- Washing machine
- Washing line
- Cooker
- Oven
- Fridge/Freezer
- Washing machine
- Washing line

### ACCESS TO TELEPHONE (If NO in telephone and "cell-phone" in H-20)

**Where do members of this household MAINLY use a telephone?**

Write only one code in the box.

1 = At home/family
2 = At workplace
3 = At another location
4 = No access to a telephone

**Does this household have a refusal or rubbish of this household MAINLY disposed of?**

Y = Yes
N = No

- Refuse or rubbish
- Car or taxi
- Radio
- Television
- Computer
- Telephone in the dwelling

### SECTION C: INFORMATION ABOUT THE HOUSE

<table>
<thead>
<tr>
<th>ROOM(S)</th>
<th>SHARING ROOMS</th>
</tr>
</thead>
<tbody>
<tr>
<td>P-06a</td>
<td>P-06b</td>
</tr>
</tbody>
</table>

**What rooms are included in this household?**

Write only one code in each box.

1 = Room/flatlet not in back yard but on a shared property
2 = House/flat/room in back yard
3 = Informal dwelling/shack NOT in back yard, e.g. in an informal/squatter settlement
4 = At another location nearby
5 = At another location, not nearby
6 = Public telephone nearby
7 = Candles
8 = Other

**What type of energy/fuel does this household MAINLY use for cooking, for heating and for lighting?**

Write one code in the box.

1 = Electricity
2 = Gas
3 = LPG
4 = Coal
5 = charcoal
6 = Wood
7 = Solar
8 = Other

**What type of toilet does this household MAINLY use?**

Write only one code in the box.

1 = None
2 = Pit latrine with ventilation (VIP)
3 = Pit latrine without ventilation
4 = Other (specify)
6 = Dam/pool/stagnant water
2 = Borehole
1 = Regional/local water scheme (operated by a Water Service Agency or Provider)

**What is the main type of TOILET FACILITY that is available for use by this household?**

Write only one code in the box.

1 = Removed by local authority at least once a week
2 = Removed by local authority more than once a week
3 = Removed by local authority less than once a week
4 = Own refuse dump
5 = River/stream
6 = Dam/pool/stagnant water
7 = None
8 = Other (specify)

**Does this household have any of the following in working condition?**

Y = Yes
N = No

- Refrigerator
- Radio
- Television
- Computer
- Telephone in the dwelling

**Where do members of this household MAINLY use a telephone?**

Write only one code in each box.

1 = At home/family
2 = At workplace
3 = At another location
4 = No access to a telephone

**What is the source of PENICillin WATER for domestic use?**

Write only one code in the box.

1 = Regional/local water scheme (operated by a Water Service Agency or Provider)
2 = Borehole
3 = Springs
5 = Dam/pool/stagnant water
6 = Tank (on site)/wastewater
7 = None
8 = Other (specify)

**Does this household have any of the following in working condition?**

Y = Yes
N = No

- Refrigerator
- Radio
- Television
- Computer
- Telephone in the dwelling

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4 = Own refuse dump
5 = River/stream
6 = Dam/pool/stagnant water
7 = None
8 = Other (specify)
**WOMEN AGED BETWEEN 12 AND 50 YEARS (BORN BETWEEN 1951 AND 1989)**

**INCOME CATEGORY**

<table>
<thead>
<tr>
<th>Code</th>
<th>Monthly</th>
<th>Annual</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>No income</td>
<td>No income</td>
</tr>
<tr>
<td>02</td>
<td>R 1 – R 400</td>
<td>R 1 – R 4 800</td>
</tr>
<tr>
<td>03</td>
<td>R 401 – R 800</td>
<td>R 4 801 – R 9 600</td>
</tr>
<tr>
<td>04</td>
<td>R 801 – R 1 600</td>
<td>R 9 601 – R 19 200</td>
</tr>
<tr>
<td>05</td>
<td>R 1 601 – R 3 200</td>
<td>R 19 201 – R 38 400</td>
</tr>
<tr>
<td>06</td>
<td>R 3 201 – R 6 400</td>
<td>R 38 401 – R 76 800</td>
</tr>
<tr>
<td>07</td>
<td>R 6 401 – R 12 800</td>
<td>R 76 801 – R 153 600</td>
</tr>
<tr>
<td>08</td>
<td>R 12 801 – R 25 600</td>
<td>R 153 601 – R 307 200</td>
</tr>
<tr>
<td>09</td>
<td>R 25 601 – R 51 200</td>
<td>R 307 201 – R 614 400</td>
</tr>
<tr>
<td>10</td>
<td>R 51 201 – R 102 400</td>
<td>R 614 401 – R 1 228 800</td>
</tr>
<tr>
<td>11</td>
<td>R 102 401 – R 204 800</td>
<td>R 1 228 801 – R 2 457 600</td>
</tr>
<tr>
<td>12</td>
<td>R 204 801 or more</td>
<td>R 2 457 601 or more</td>
</tr>
</tbody>
</table>

A monthly income of R1 500 is code 04 and an annual income of R25 500 is code 05.

**TRAVEL TO SCHOOL OR PLACE OF WORK**

- 01 = On foot
- 02 = By bicycle
- 03 = By motorcycle
- 04 = By car as a driver
- 05 = By car as a passenger
- 06 = By minibus/taxi
- 07 = By bus
- 08 = By train
- 09 = Other

Write only one code per person in box.

If sex change and traditional marriage, indicate civil/religious.

If more than one mode of travel, write the code of the mode that covers the longest distance.

**LAST CHILD BORN**

- M = Male
- F = Female

If the person has ever given live birth: When was the person’s last child born?

**DATE OF BIRTH: DD / MM / YYYY**

What is the sex of that child?

- M = Male
- F = Female

Is that child alive or dead?

- A = Alive
- D = Dead

Write the day, month and year of the last live birth and dot the appropriate box of the sex.

If multiple births, indicate only the last child. Dot the appropriate box whether the child is still alive on Census night 9 - 10 October.

**DO NOT COUNT STILLBIRTHS (children born dead).**

**ASK OF EVERYONE**

**MARITAL STATUS**

- 1 = Married civil/religious
- 2 = Married traditional/customary
- 3 = Polygamous marriage
- 4 = Living together like married partners
- 5 = Never married
- 6 = Widower/widow
- 7 = Separated
- 8 = Divorced

Write only one code per person in box.

If both civil/religious and traditional marriage, indicate civil/religious.

If categories 5-8 go to (P-06).

**SPOUSE**

If categories 1-4 in P-05

Who, in the household, is the person’s spouse or partner?

Write the person number of the spouse or partner in the appropriate box.

For example, if the spouse of the head of the household is the person listed in row 2 write in row 1.

If a man has more than one wife, write the row number of the first wife. Write the row number of the husband for each of his wives.

If spouse is not in the household write .

**POPULATION GROUP**

- 1 = Black African
- 2 = Coloured
- 3 = Indian or Asian
- 4 = White
- 5 = Other (specify)

Write only one code per person.

**LANGUAGE**

- 01 = Afrikaans
- 02 = English
- 03 = IsiNdebele
- 04 = IsiXhosa
- 05 = IsiZulu
- 06 = Sepedi
- 07 = Sesotho
- 08 = Setswana
- 09 = SiSwati
- 10 = Tshivenda
- 11 = Xitsonga
- 12 = Other (specify)

Write only one code per person.

**RELIGION**

What is the person’s religion, denomination, or belief?

Please write the complete name.

For example, Apostolic Faith Mission, Dutch Reformed Church, Hinduism, Islam, Zion Christian Church.

If no religion, write NONE.

Use CAPITAL LETTERS only.

**INCOME CATEGORY**

- 01 = No income
- 02 = R 1 – R 400
- 03 = R 401 – R 800
- 04 = R 801 – R 1 600
- 05 = R 1 601 – R 3 200
- 06 = R 3 201 – R 6 400
- 07 = R 6 401 – R 12 800
- 08 = R 12 801 – R 25 600
- 09 = R 25 601 – R 51 200
- 10 = R 51 201 – R 102 400
- 11 = R 102 401 – R 204 800
- 12 = R 204 801 or more

A monthly income of R1 500 is code 04 and an annual income of R25 500 is code 05.

**TRAVEL TO SCHOOL OR PLACE OF WORK**

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- 02 = By bicycle
- 03 = By motorcycle
- 04 = By car as a driver
- 05 = By car as a passenger
- 06 = By minibus/taxi
- 07 = By bus
- 08 = By train
- 09 = Other

Write only one code per person in box.

If more than one mode of travel, write the code of the mode that covers the longest distance.

**ASK OF EVERYONE**

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- 6 = Widower/widow
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Write only one code per person.

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What is the person’s religion, denomination, or belief?

Please write the complete name.

For example, Apostolic Faith Mission, Dutch Reformed Church, Hinduism, Islam, Zion Christian Church.

If no religion, write NONE.

Use CAPITAL LETTERS only.
**Ask of Everyone**

<table>
<thead>
<tr>
<th>PLACE OF BIRTH (P-08a)</th>
<th>COUNTRY OF BIRTH (P-08b)</th>
<th>CITIZENSHIP (P-10a)</th>
<th>Citiz (P-10)</th>
<th>Is (the person) a South African citizen?</th>
<th>Y = Yes</th>
<th>N = No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Y: Yes</td>
<td></td>
<td></td>
<td></td>
<td>In which country was (the person) born?</td>
<td>Write the present name of the country.</td>
<td></td>
</tr>
<tr>
<td>N: No</td>
<td></td>
<td></td>
<td></td>
<td>If YES go to P-11</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>If NO</td>
<td>Dot the appropriate box.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>IF YES go to P-11</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>IF NO</td>
<td>Where does (the person) usually live?</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>IF IN THE SAME PLACE as the place of enumeration, dot the S box.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>IF NOT the same place, write the MAIN PLACE (city, town, tribal area, administrative area) and SUB-PLACE (suburb, ward, village, farm, informal settlement).</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>IF ANOTHER COUNTRY, write the name of the country in the boxes below.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Use CAPITAL LETTERS only.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**U.S. Usually Live**

<table>
<thead>
<tr>
<th>P-11/P-11a</th>
<th>Does (the person) usually live in this household for at least four nights a week?</th>
<th>Y = Yes</th>
<th>N = No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Y: Yes</td>
<td>If YES go to P-12</td>
<td></td>
<td></td>
</tr>
<tr>
<td>N: No</td>
<td>If NO</td>
<td>Dot the appropriate box.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>IF YES go to P-12</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>If NO</td>
<td>Where does (the person) usually live?</td>
<td></td>
</tr>
<tr>
<td></td>
<td>IF IN THE SAME PLACE as the place of enumeration, dot the S box.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>IF NOT the same place, write the MAIN PLACE (city, town, tribal area, administrative area) and SUB-PLACE (suburb, ward, village, farm, informal settlement).</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>IF ANOTHER COUNTRY, write the name of the country in the boxes below.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Use CAPITAL LETTERS only.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Born in SA?**

<table>
<thead>
<tr>
<th>P-09</th>
<th>Was (the person) born in South Africa?</th>
<th>Y = Yes</th>
<th>N = No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Y: Yes</td>
<td>If YES</td>
<td>Go to P-09b</td>
<td></td>
</tr>
<tr>
<td>N: No</td>
<td>If NO</td>
<td>Go to P-09b</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Country of Birth**

<table>
<thead>
<tr>
<th>P-09b</th>
<th>In which country was (the person) born?</th>
<th>Write the present name of the country.</th>
<th>Use CAPITAL LETTERS only.</th>
</tr>
</thead>
</table>

**Place of Birth**

| P-09a | In which province was (the person) born? | 1 = Western Cape | 2 = Eastern Cape | 3 = Northern Cape | 4 = Free State | 5 = KwaZulu-Natal | 6 = North West | 7 = Gauteng | 8 = Mpumalanga | 9 = Limpopo | Go to P-10 |
|-------|----------------------------------------|----------------|----------------|----------------|----------------|----------------|----------------|-------------|---------------|-------------|-------------|-----------|

**Ask of Women Aged Between 12 and 50 Years (Born Between 1951 and 1989)**

<table>
<thead>
<tr>
<th>P-20</th>
<th>How many children, if any, has (the person) ever had, that were born alive?</th>
<th>If none</th>
<th>go to P-21</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>How many of these were boys?</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>How many of these were girls?</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Include ALL her children, i.e. those who are still living, whether or not they live in this household, and those who are dead.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>DO NOT COUNT STILLBIRTHS (children born dead).</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Total Births**

<table>
<thead>
<tr>
<th>P-20</th>
<th>How many children, if any, has (the person) ever had, that were born alive?</th>
<th>If none</th>
<th>go to P-21</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>How many of these were boys?</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>How many of these were girls?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Still Living**

<table>
<thead>
<tr>
<th>P-20a</th>
<th>If the person has ever given live birth:</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>How many boys are still alive?</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>How many girls are still alive?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**For example**

<table>
<thead>
<tr>
<th>P-20</th>
<th>How many children, if any, has (the person) ever had, that were born alive?</th>
<th>If none</th>
<th>go to P-21</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>How many of these were boys?</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>How many of these were girls?</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Include ALL her children, i.e. those who are still living, whether or not they live in this household, and those who are dead.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>DO NOT COUNT STILLBIRTHS (children born dead).</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**For example, if 2 children of the 3 given in P-20 are still alive, 1 boy and 1 girl write:**

<table>
<thead>
<tr>
<th></th>
<th>Boys</th>
<th>Girls</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>Boys</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Girls</td>
<td>0</td>
<td>1</td>
</tr>
</tbody>
</table>
If doing PAID domestic work in a private household, write DOMESTIC SERVICE.

If (the person) works in the same sub-place in which s/he usually lives?

If NOT the same place, write PROVINCE, MAIN PLACE (city, town, tribal area, administrative area) and SUB-PLACE (suburb, ward, village, farm, informal settlement).

Write the activity of the person if self-employed. For example, subsistence farming.

Write the MAIN INDUSTRY, economic activity?) What is the main occupation of (the person) in this workplace?

If YES to P-18 (OCCUPATION P-19d)

Does (the person) work in the same sub-place in which s/he usually lives?

If NOT the same place, write PROVINCE, MAIN PLACE (city, town, tribal area, administrative area) and SUB-PLACE (suburb, ward, village, farm, informal settlement).

Write the code for the person’s employer or company. For example, gold mining, road construction, banking.

What does the business do (main activity)?

If another country, write the name of the country in the boxes below.

If more than one move, give details of the last move.

Where did (the person) move from?

In which year did (the person) move to this place? (P-12b)

5 = 2000

4 = 1999

3 = 1998

2 = 1997

1 = 1996

If no move, write 0.

If yes, write the code for the year of the move.

If more than one move, give details of the last move.

Where did (the person) move from?

In which year did (the person) move to this place? (P-12b)

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4 = 2000

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1 = 1996

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If yes, write the code for the year of the move.

If more than one move, give details of the last move.
### FATHER ALIVE

- **(P-15a)** Who in this household is (the person's) own biological father?
  - Y = Yes
  - N = No
  - D = Do not know
  - **ASK OF EVERYONE**

#### IS THE FATHER STILL ALIVE?

- **FATHER ALIVE**
  - **P-15**
  - **Y N**
  - **Y N**
  - **Y N**
  - **Y N**
  - **Y N**
  - **Y N**
  - **Y N**
  - **Y N**
  - **ASK OF EVERYONE**

**Note:** If the father does not live in this household, write **D** in the appropriate boxes.

## PRESENT SCHOOL ATTENDANCE

<table>
<thead>
<tr>
<th>PERSONNo.</th>
<th>Institution</th>
<th>Type</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**ASK OF EVERYONE**

- **P-16**
  - **Y N**
  - **Y N**
  - **Y N**
  - **Y N**
  - **Y N**
  - **Y N**
  - **Y N**
  - **Y N**
  - **ASK OF EVERYONE**

**Note:** If categories 99 or 00-12 go to P-18

### LEVEL OF EDUCATION

<table>
<thead>
<tr>
<th>PERSONNo.</th>
<th>Highest Level of Education (P-17)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**ASK OF EVERYONE**

- **P-17**
  - **Y N**
  - **Y N**
  - **Y N**
  - **Y N**
  - **Y N**
  - **Y N**
  - **Y N**
  - **Y N**
  - **ASK OF EVERYONE**

**Note:** If categories 13-20 in P-17, write **D** in the appropriate boxes.

### ALL PERSONS WITH POST-SCHOOL QUALIFICATIONS

<table>
<thead>
<tr>
<th>PERSONNo.</th>
<th>Highest Level of Education (P-17a)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**ASK OF EVERYONE**

- **P-17a**
  - **Y N**
  - **Y N**
  - **Y N**
  - **Y N**
  - **Y N**
  - **Y N**
  - **Y N**
  - **Y N**
  - **ASK OF EVERYONE**

**Note:** If categories 13-20 in P-17, write **D** in the appropriate boxes.

### ALL AGED 5 YEARS OR MORE

<table>
<thead>
<tr>
<th>PERSONNo.</th>
<th>Highest Level of Education (P-17a)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**ASK OF EVERYONE**

- **P-17a**
  - **Y N**
  - **Y N**
  - **Y N**
  - **Y N**
  - **Y N**
  - **Y N**
  - **Y N**
  - **Y N**
  - **ASK OF EVERYONE**

**Note:** If categories 13-20 in P-17, write **D** in the appropriate boxes.

### FIELD OF EDUCATION

<table>
<thead>
<tr>
<th>PERSONNo.</th>
<th>Field of Education (P-17b)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**ASK OF EVERYONE**

- **P-17b**
  - **Y N**
  - **Y N**
  - **Y N**
  - **Y N**
  - **Y N**
  - **Y N**
  - **Y N**
  - **Y N**
  - **ASK OF EVERYONE**

**Note:** If categories 13-20 in P-17, write **D** in the appropriate boxes.

### ALL PERSONS Aged 10 Years and older (born before 10 October 1991)

<table>
<thead>
<tr>
<th>PERSONNo.</th>
<th>Highest Level of Education (P-17b)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**ASK OF EVERYONE**

- **P-17b**
  - **Y N**
  - **Y N**
  - **Y N**
  - **Y N**
  - **Y N**
  - **Y N**
  - **Y N**
  - **Y N**
  - **ASK OF EVERYONE**

**Note:** If categories 13-20 in P-17, write **D** in the appropriate boxes.

### FIELD OF EDUCATION

<table>
<thead>
<tr>
<th>PERSONNo.</th>
<th>Field of Education (P-17b)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**ASK OF EVERYONE**

- **P-17b**
  - **Y N**
  - **Y N**
  - **Y N**
  - **Y N**
  - **Y N**
  - **Y N**
  - **Y N**
  - **Y N**
  - **ASK OF EVERYONE**

**Note:** If categories 13-20 in P-17, write **D** in the appropriate boxes.

### ANY WORK IN THE 7 DAYS BEFORE 10 OCTOBER

<table>
<thead>
<tr>
<th>PERSONNo.</th>
<th>Work Status (P-18)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**ASK OF EVERYONE**

- **P-18**
  - **Y N**
  - **Y N**
  - **Y N**
  - **Y N**
  - **Y N**
  - **Y N**
  - **Y N**
  - **Y N**
  - **ASK OF EVERYONE**

**Note:** If Offered work, write Name of employer.

### REASON WHY NOT WORKING

<table>
<thead>
<tr>
<th>PERSONNo.</th>
<th>Reason Why Not Working (P-18a)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**ASK OF EVERYONE**

- **P-18a**
  - **Y N**
  - **Y N**
  - **Y N**
  - **Y N**
  - **Y N**
  - **Y N**
  - **Y N**
  - **Y N**
  - **ASK OF EVERYONE**

**Note:** If Yes to P-18, write how soon could work be found.

### WORK STATUS

<table>
<thead>
<tr>
<th>PERSONNo.</th>
<th>Work Status (P-18b)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**ASK OF EVERYONE**

- **P-18b**
  - **Y N**
  - **Y N**
  - **Y N**
  - **Y N**
  - **Y N**
  - **Y N**
  - **Y N**
  - **Y N**
  - **ASK OF EVERYONE**

**Note:** If Yes to P-18, how can one best describe the person's main activity or work status?

### BUSINESS/COMPANY NAME

<table>
<thead>
<tr>
<th>PERSONNo.</th>
<th>Business/Company Name (P-19)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**ASK OF EVERYONE**

- **P-19**
  - **Y N**
  - **Y N**
  - **Y N**
  - **Y N**
  - **Y N**
  - **Y N**
  - **Y N**
  - **ASK OF EVERYONE**

**Note:** Use CAPITAL LETTERS only.

### ANY PERSONAL ACCESSORIES OR EQUIPMENT

<table>
<thead>
<tr>
<th>PERSONNo.</th>
<th>Personal Accessories or Equipment (P-20)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**ASK OF EVERYONE**

- **P-20**
  - **Y N**
  - **Y N**
  - **Y N**
  - **Y N**
  - **Y N**
  - **Y N**
  - **Y N**
  - **ASK OF EVERYONE**

**Note:** Use CAPITAL LETTERS only.